



**Charlottesville
Catholic School**
Christ Community Scholars

Charlottesville Catholic School

Friday Newsletter

3rd Grade

Teacher's Message/Announcements:

- **Uniforms**

Please make sure that your child's uniforms fit properly and guidelines regarding hair, makeup, and jewelry are being followed. Additionally, it is imperative that your child comes to school in proper outerwear for recess. Coats, hats, and gloves are required for the winter months. We truly appreciate your support.

- **Volunteering at CCS**

- If you would like to volunteer to work with students at CCS, or chaperone field trips, you need to be VIRTUS-trained. The next VIRTUS training session will be Saturday, January 28, at the CCS Library from 1:00-4:00. Capacity is limited to 30 people. You may register at https://www.virtusonline.org/virtus/reg_list2.cfm?theme=0

- **Battle of the Books**

Does your child love to read and compete? St. Edward-Epiphany will be hosting a Battle of the Books this spring. They are hoping to have it on Friday, April 28. We are hoping to have a team for grades 3-5 and a team for grades 6-8. Each team will consist of four to six students. Students would take responsibility for reading books from a list and then compete in a Family Feud-style competition with students from other schools. If your child would like to compete, please reach out to Mrs. DeVane at l.devane@cvillecatholic.org. She will organize which books each student will read and coordinate for the competition day.

https://drive.google.com/file/d/1w4RPPIGw43FwSup6iba73icmcCTFHMhU/view?usp=share_link

Calendar/Important Dates:

- Thursday, 1/12 - End of 2nd Quarter
- Friday, 1/13 - Monday, 1/16 - School Closed (Student Holiday/MLK Day)
- Tuesday, 1/17 - School Resumes
- Friday, 1/20 - 2nd Quarter Report Cards Available on FACTS

Teacher email addresses:

- Ms. Grassi - k.grassi-mikell@cvillecatholic.org
- Mr. Little - t.little@cvillecatholic.org

Science

This week students review the parts of a plant and their functions. They will be introduced to different types of plants and how they have adapted to their ecosystems.

Next week students will be introduced to the process of photosynthesis and learn the difference between deciduous and evergreen trees. Students will be completing a vocabulary foldable to be used as a study guide for their chapter test on plants.

Social Studies

This week students will complete their Travel Advertisement Project and begin presenting their posters.

Next week students will be introduced to ancient civilizations, beginning with Egypt. They will learn about the contributions ancient people made and the effect they have on our present world. I will be sending home a Parent Letter outlining the information on what they will be learning in this chapter in their Friday Folder.

Math

This week students will learn to add three digit numbers with regrouping over to the tens and hundreds place. Students will continue to work on Money and Rounding using our Study Island website.

Next week students will learn strategies when adding four digit numbers with regrouping and estimation, as well as working on problem solving strategies involving estimation.

Websites:

- **Username and passwords are located in students' agenda for Study Island.**
- **StudyIsland.com**
- **Math Trainer- addition, subtraction Fluency Practice : no username or password is required.**

Language Arts/Writing

This Week:

This week we reviewed the following Grammar, Word Study, and Affix Skills:

-Daily Grammar Review: Adverbs and Adjectives

-Word Study: R-Controlled (bossy r) - er (soccer), ir (circus), ur (turkey), or (armor), or (forest), ar (sharp), air (airplane), are (scarecrow)

-Suffixes: Review - able/ible, ion, er, est, ly, ing, e/es, ed, un, re

-Paragraph Writing (Topic - New Year's Resolutions) - Introduced topic and began Prewriting

Next Week:

-Daily Grammar Review: Adverbs and Adjectives

-Word Study: long oo (raccoon) and short oo (football) Vowel Team Syllables

-Suffixes: Introduce - y, mis, Review - able/ible, ion, er, est, ly, ing, e/es, ed, un, re
-Paragraph Writing (Topic - New Year's Resolutions) - Will use the "hamburger" graphic organizer to structure our writing (topic sentence, 3 details, and conclusion) and will complete the Writing Process through until a final copy.

Homework:

-Word Study (M-Th) - 10 min. Students do not need to turn anything in.

Reading

This Week:

-Featured Story: *The Polar Bear Son: An Inuit Tale* - Fiction - Fairy Tale/Folk Tale

<https://www.youtube.com/watch?v=kh0NryE2jT4>

-Focus Skills: Synthesizing, Folk Tale

-We also read and discussed several other related texts, applying Close Reading strategies to help breakdown and aid in comprehension.

Learning Ally - read.learningally.org - An online library resource with Read Aloud Book options, similar to Epic, but can be accessed at home at no additional cost to you.

Username - For example - t.little@cvillecatholic.org or ti.little@cvillecatholic.org (Student email)

Password - For example - catholic1234 (catholic + last 4 of Student ID)

Next Week:

-We'll continue working/reviewing the story, supplemental materials, and skills from this week

-This includes using CLOSE reading strategies such as annotating text, Paragraph chunking, Somebody, Wanted, But, So, Then, and Graphic Organizers to support comprehension.

Not Homework but Recommended:

Nightly Reading (M-Th) - Approximately 20 min. Students should indicate the number of minutes read each night/week in their planner.

Religion

This Week: We completed *Lesson 5 - What is the Church?* in our *Christ In Us* book and focused on Faith Words such as one, holy, catholic, and apostolic. We also continued celebrating the liturgical Christmas season, which concludes on January 8th.

Next Week: We will be moving into Ordinary Time, where we will begin to celebrate Jesus' presence in our lives. Thus, we will spend time learning about this new season, but also discussing the overall Liturgical Year in the Catholic Church in greater detail - Advent, Christmas, Lent, Easter (and the Sacred Triduum/Holy Week) along with Ordinary Time.